

PONY

سلسلة كتب الاستاذ

MATH

Revision

Mathematics Exercises for October Syllabus (2022)



5th

PRIMARY
FIRST TERM

First: Complete the following:

- 1 Six milliard, seventy thousand, ninety-six and five thousandths
(in standard form):
- 2 45,025,003.36 (in word form):
.....
- 3 In 457,258,350.68, the digit 6 is in the place and its value is
.....
- 4 In 500,725,235.102, the digit in the Hundredths is and its value is
- 5 The value of 9 in the **Hundredths** place is
- 6 If the value of 3 is 0.3, then its place value is
- 7 The smallest number that can be formed from the digits (3, 9, 0, 5) up to the Thousandths is
- 8 $0.523 =$ thousandths, hundredths, tenths.
- 9 = 7 tenths, 9 thousandths.
- 10 The value of 9.25 increased when multiplying by 10 to
- 11 The value of increased when multiplying by 10 to 8.57.
- 12 The value of 0.25 decreased when dividing by 10 to
- 13 The value of decreased when dividing by 10 to 24.8.
- 14 $893 \div 10 =$ 15 $6.38 \div 10 =$
- 16 $\div 10 = 2.7$ 17 $458.36 \times 10 =$
- 18 $\times 10 = 25$ 19 $200 + 30 + 5 + 0.48 =$
- 20 $8,258.36 = 8,000 + 200 + 50 + 8 +$
- 21 $95.905 =$ (in expanded form)
- 22 $0.258 \approx$ (To the nearest one decimal place)

- 23 $45.269 \approx$ (To the nearest 0.01)
- 24 $0.909 \approx 1$ (To the nearest)
- 25 $56.28 \times 10 =$ \approx (To the nearest whole number)
- 26 The benchmark decimal closest to 0.99 is
- 27 The estimate of the sum of $56.36 + 57.63$ using rounding to the nearest 0.1 strategy is
- 28 15 Hundredths + 37 Hundredths = Hundredths.
- 29 5 Tenths + Hundredths = 560 Thousandths.
- 30 The estimate of $10.893 - 9.75$ using rounding to the nearest 0.01 strategy is
- 31 The estimate of the sum of $75.23 - 9.25$ using **Front-End Estimation** strategy is
- 32 7 Tenths - Hundredths = 650 Thousandths.
- 33 - 12.5 = 35.73
- 34 If $2.5 + 3.5 + y = 16$, then $y =$
- 35 If $10.5 - 2.5 = a - 8$, then $a =$
- 36 If $e = 17.102$, then $e - 11.102 =$
- 37 The number of factors of a prime number isfactors.
- 38 All prime numbers are odd numbers, except which is an even number.
- 39 is the smallest prime number.
- 40 is the smallest odd prime number.
- 41 is a number greater than one and has only two factors.
- 42 The number of factors of 25 is factors.
- 43 The prime factors of 21 are
- 44 The number whose prime factors are 2, 3, 3 is
- 45 If $y = 2 \times 2 \times 2 \times 2$, then $y =$

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- 46 The factors of 27 are
- 47 The prime factors of 26 are
- 48 The greatest common factor of 7 and 14 is

Second: Choose the correct answer:

- 1 Seven milliard, fifty thousand and seven hundredths =
(7,050.07 or 7,000,050.07 or 7,000,050,000.07 or 7,050,000,000.07)
- 2 56,000,500.035 (in word form):
(fifty-six thousand, five hundred and and thirty-five thousandths
or fifty-six million, five hundred and thirty-five thousandths
or fifty-six million, five hundred thousand and thirty-five thousandths
or fifty-six million, five hundred thousand and thirty-five hundredths)
- 3 The place value of 5 in 528,239.247 is
(Hundred Millions or Hundred Thousands or Hundreds or Hundredths)
- 4 The value of 0 in 247,369.205 is (0.001 or 0.01 or 0.1 or 0)
- 5 If the value of 7 is 0.7, then its place value is
(Tenths or Ones or Tenth or Hundredths)
- 6 If the place value of 3 is Thousandths, then its value is
(0.003 or 0.03 or 0. or 3,000)
- 7 $4 \frac{45}{100} =$ (4.45 or 445 or 4.045 or 45.4)
- 8 $2.053 =$ ($2 \frac{53}{10}$ or $2 \frac{53}{100}$ or $2 \frac{53}{1,000}$ or $\frac{253}{1,000}$)
- 9 The number of Tenths in 0.386 is parts. (3 or 30 or 83 or 386)
- 10 6 hundredths = (6 or 0.60 or 0.060 or 0.006)
- 11 6 tenths, 9 thousandths = (0.609 or 0.069 or 6.009 or 0.906)
- 12 The value of increased when multiplying by 10 to 25.26.
(25.26 or 252.6 or 2.526 or 2,526)

13 The value of decreased when dividing by 10 to 0.026.
(0.026 or 0.26 or 2.6 or 26)

14 $\times 10 = 258$ (2580 or 258 or 25.8 or 2.58)

15 $45 \times 10 =$ (450 or 0.45 or 4.5 or 40.5)

16 When all digits of a number move one place to the, its value decreases.
(right or left or other)

17 $23 + 0.02 + 0.003 =$ (2,302,00 or 2,323 or 23.023 or 23.23)

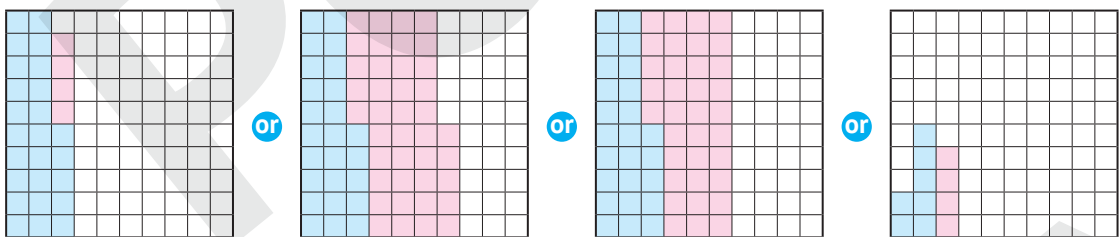
18 56.5×10 $565 \div 10$ ($<$ or $=$ or $>$ or \leq)

19 $56 < \dots < 57$ (562 or 57.3 or 5.6 or 56.02)

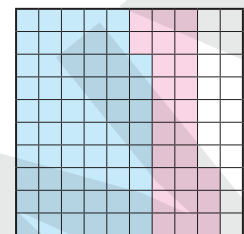
20 ≈ 2.5 (To the nearest 0.1)
(2.445 or 2.456 or 0.563 or 2.05)

21 $56.298 \approx 56.30$ (To the nearest)
(100 or 10 or 0.01 or whole number)

22 The model representing the addition problem $0.25 + 0.4$ is



23 The addition problem that represents the opposite model is
(0.58 + 2.5 or 5.8 + 0.25
or 5.8 + 2.5 or 0.58 + 0.25)

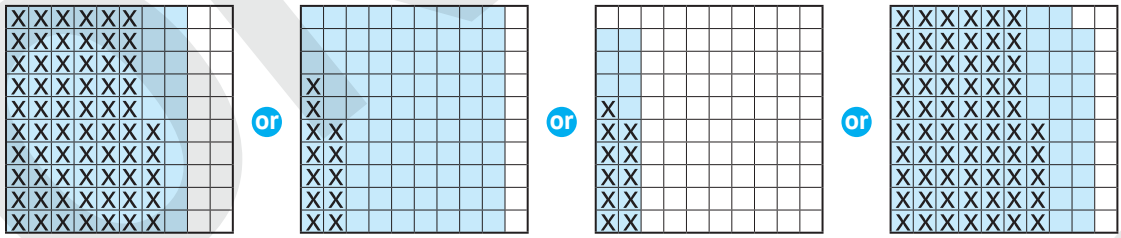


24 The benchmark decimal closest to 2.01 is
(1 or 1.5 or 2 or 2.5)

25 4 Tenths + 3 Thousandths = Thousandths.
(0.403 or 7 or 43 or 403)

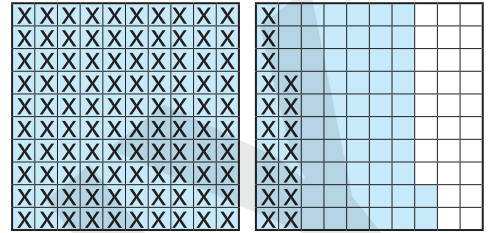
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- 26 The model representing the subtraction problem $0.8 - 0.65$ is



- 27 The subtraction problem that represents the opposite model is

($1.72 - 0.17$ or $1.72 - 1.7$ or $1.72 - 1.17$
or $172 - 117$)



- 28 The estimate of $25.368 - 5.247$ using rounding to the nearest 0.1 strategy is
(20 or 20.2 or 20.12 or 25.121)

- 29 $12.78 - \dots = 8.8$ (3.98 or 21.58 or 11.9 or 13.66)

- 30 $25 + 5.7 \times 2$ is a/an
(variable or mathematical expression or equation or other)

- 31 $8 + x - 7 = 6.7$ is a/an
(variable or mathematical expression or equation or other)

- 32 "Walaa has 1.25 kg of pistachios." is a/an
(variable or mathematical expression or equation or other)

- 33 The equation that represents "a minus 12 equals 7.5." is
($a - 12 = 7.5$ or $12 - a = 7.5$ or $7.5 - a = 12$ or $12 - 7.5 = a$)

- 34 In the equation $45 - m = 25$, if 45 represents the number of students in one of the classes and 25 represents the number of girls in this class, then the variable m represents the

(number of girls or number of boys or number of students
or number of teachers)

- 35 If the dimensions of a rectangle are 5.5 cm and 7.2 cm, then the variable “p” in the equation $7.2 + 5.5 + 7.2 + 5.5 = p$ represents the (length or width or perimeter or area)
- 36 If $63.5 + m = 108.5$, then $m =$ (45 or 172 or 45.5 or 171.5)
- 37 If $3.45 + y = 7.13 + 2.15$, then $y =$ (9.28 or 3.68 or 12.73 or 5.83)
- 38 The bar model that expresses the equation $x + 3.5 = 11.3$ is
 (

11.3	
x	3.5

 or

11.3	
8	x

 or

x	
3.5	11.3

 or

11.3	
x	8

)
- 39 The equation that expresses the corresponding bar model is

3.8	
y	2.7

 ($y + 2.7 = 3.8$ or $y - 2.7 = 3.8$ or $y - 3.8 = 2.7$ or $y + 3.8 = 2.7$)
- 40 is a factor of all numbers. (0 or 1 or 2 or 3)
- 41 is a prime number. (51 or 52 or 57 or 59)
- 42 The prime number (has no factors or has one factor only or has two factors only or has three factors only)
- 43 is a factor of 24. (14 or 18 or 17 or 12)
- 44 The numbers 2, 3, 5, 7 are numbers .
 (even or odd or prime or composite)
- 45 If the factors of a number are 1, 2, 3, 6, then its prime factors are
 (1×6 or 1×2 or 2×3 or 2×6)
- 46 If the prime factors of a number are $2 \times 2 \times 2$, then the number is
 (8 or 4 or 6 or 222)
- 47 The prime factors of 16 are (2×8 or $2 \times 2 \times 4$ or 4×4 or $2 \times 2 \times 2 \times 2$)
- 48 The **greatest common factor** of any two prime numbers is
 (the largest number or the smallest number or one or zero)
- 49 The **greatest common factor** of 28 and 14 is (7 or 2 or 28 or 14)

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- 50 The **common** factor of two numbers are 1, 2, 3, 6, then the **GCF** for these two numbers is (36 or 6 or 12 or 16)
- 51 is a multiple of 9. (19 or 6 or 3 or 27)
- 52 14 is a multiple of (4 or 7 or 21 or 28)
- 53 The **common multiple** of all numbers is (1 or 2 or 3 or 0)
- 54 The LCM of 8 and 10 is (10 or 80 or 8 or 40)
- 55 is a number that has more than one set of factor pairs
(Prime number or Factor or Multiple or Composite number)
- 56 is the number that is **multiplied** by another number to get the product. (Prime number or Factor or Multiple or Composite number)
- 57 Counting by jumping is a way to find the of a number.
(sum or factors or multiples or other)
- 58 The least common multiple of **two** numbers, one of which is a factor of the other is (the largest number or the smaller number or the product of the two numbers or the sum of the two numbers)

Third: Match:

a

- 1 78×10
- 2 $78 \div 10 =$
- 3 $70 + 0.8 =$
- 4 $7 + 0.08 =$
- 5 $70 + 0.08 =$

- a 7.8
- b 70.8
- c 780
- d 70.08
- e 7.08

b

- 1 The difference between 18.5 **and** 12.5
- 2 The sum of 18.5 **and** 12.5
- 3 12.5 **plus** a number equals 18.5
- 4 18.5 **minus** a number equals 12.5
- 5 A number **plus** 12.5 equals 18.5

- a $a = 18.5 + 12.5$
- b $a = 18.5 - 12.5$
- c $18.5 - a = 12.5$
- d $a + 12.5 = 18.5$
- e $12.5 + a = 18.5$

Fourth: Complete using (<, = or >):

- | | | | | | | | |
|----|-----------------------|--|--|---|-------|--|--------|
| 1 | 456.25 | | 45.625 | 2 | 42.9 | | 42.900 |
| 3 | 8.5 X 10 | | 85 ÷ 10 | 4 | 90.05 | | 900.5 |
| 5 | 107.05 | | One hundred, seventy-five hundredths | | | | |
| 6 | 85.03 | | 80 + 5 + 0.03 | | | | |
| 7 | 800,008.3 | | Eight hundred, eight thousand and three tenths | | | | |
| 8 | 75 + 0.05 | | 75.50 | | | | |
| 9 | 400 + 4 + 0.4 + 0.004 | | Four hundred four and four hundred forty thousandths | | | | |
| 10 | 700,050,005.50 | | Seven hundred million, fifty thousand, five and fifty hundredths | | | | |

Fifth: Arrange the following numbers:

- 1 56.25 , 56.52 , 56.025 , 56.502 , 56.052 (Ascendingly)
..... < < < <
- 2 6.005 , 5.006 , 50.06 , 60.05 , 5.060 (Descendingly)
..... > > > >

Sixth: Find the result:

- | | | | | | | | |
|---|------------------------------------|---|---------------------------------------|---|----------------------------------|---|--------------------------------------|
| 1 | 56.458
+ 7.58

..... | 2 | 483.258
+ 736.27

..... | 3 | 70.4
- 9.59

..... | 4 | 523.147
- 92.57

..... |
|---|------------------------------------|---|---------------------------------------|---|----------------------------------|---|--------------------------------------|
- 5 39.56 + 245.36 =
- 6 638.47 + 56,324.98 =
- 7 900.25 - 56 =
- 8 39.56 - 24.36 =

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Seventh: Find the **factors** of each of the following numbers using the method you prefer:

1 12

The factors of **12** are:

.....
.....

2 24

The factors of **24** are:

.....
.....

3 30

The factors of **30** are:

.....
.....

Eighth: Factorize each number into its **prime factors** using the **factor tree**:

1 16

16 =

2 18

18 =

3 32

32 =

Ninth: Answer the following:

- 1
 - a List the first **7** multiples of **6**:
 - b List the first **7** multiples of **4**:
 - c The common multiples of 6 and **4** of those you listed:
 - d The **least common multiple** of the two numbers is
- 2
 - a List the first **10** multiples of **2**:
 - b List the first **5** multiples of **6**:
 - c List the first **8** multiples of **8**:
 - d The common multiples of **2, 6** and **8** of those you listed:
 - e The **least common multiple** of the numbers is

Tenth: Put (✓) in front of the correct statement, and (X) in front of the wrong statement:

- | | | |
|---|---|-------|
| 1 | 17 is a prime number. | () |
| 2 | 22 is a composite number. | () |
| 3 | The prime number whose sum of factors is 8 is 7. | () |
| 4 | The smallest prime number is 1. | () |
| 5 | All prime numbers are odd numbers. | () |
| 6 | 4 is a prime number because it has more than two factors. | () |
| 7 | The smallest even prime number is 2. | () |
| 8 | The smallest odd prime number is 3. | () |
| 9 | 2, 2 and 5 are the prime factors of 10. | () |

Eleventh: Find the GCF and LCM for each of the following:

1 12, 16

12 =

16 =

GCF = =

LCM = =

2 18, 12

18 =

12 =

GCF = =

LCM = =

3 21, 14

21 =

14 =

GCF = =

LCM = =

4 24, 36

24 =

36 =

GCF = =

LCM = =

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Twelveth: Answer the following:

- a Use the digits (8, 5, 7) and form the smallest decimal number up to the Hundredths, then multiply the result by 10, and complete:

Whole Number						Decimal Point	Decimals		
Thousands			Ones				Tenths	Hundredths	Thousandths
Hundreds	Tens	Ones	Hundreds	Tens	Ones				
						.			
						.			

- 1 The value of (increased/decreased) when multiplying by 10 from to
 - 2 The value of (increased/decreased) when multiplying by 10 from to
 - 3 The value of (increased/decreased) when multiplying by 10 from to
 - 4 Therefore, the value of the whole number (increased/decreased) by a factor of **10** from to , **so** X =
- b Malak wants to cycle **40** km in a week. By Thursday, Malak had covered **34.99** km, and on Friday she had covered **4.01** km.
- Did Malak achieve her goal or not? (Show your answer)
-
-
- c Mohamed had **15,000** pounds. He bought a refrigerator for **7,520.25** pounds, and a washing machine for **5,640.5** pounds. How many pounds does Mohamed have left?
-
-

d Read the following story problems. Make an equation for each problem:

- 1** A classroom in a school has **21** girls and **15** boys.

How many students are there in this class?

.....

.....

- 2** Two numbers whose sum is **255** and one of them is **107.5**. What is the other number?

.....

.....

- e** Mohamed trains to lift weights every **4** days and trains for tennis every **6** days. After how many days will Mohamed play tennis and lift weights on the same day?

.....

.....

.....

.....

- f** Omnia has two strips of fabrics. One is **45** centimeters wide, and the other is **75** cm wide. She wants to cut both pieces into strips of equal width that are as wide as possible. How wide should she cut the strips?

.....

.....

.....

.....

Guide Answers

Mathematics Exercises for October Syllabus

First

- | | | |
|--|------------------|------------|
| 1 6,000,070,096.005 | 4 0,0 | 5 0.09 |
| 2 Forty-five million, twenty-five thousand, three and thirty-six hundredths. | 7 0.359 | 8 3, 2, 5 |
| 3 Tenths, 0.6 | 10 92.5 | 11 0.857 |
| 6 Tenths2 | 13 248 | 14 89.3 |
| 9 0.709 | 16 27 | 17 4,583.6 |
| 12 0.025 | 19 235.48 | 20 0.36 |
| 15 0.638 | 22 0.3 | |
| 18 2.5 | | |
| 21 $90 + 5 + 0.9 + 0.005$ | | |
| 23 45.27 | 24 whole number | |
| 25 $562.8 \approx 563$ | 26 1 | 27 114 |
| 28 52 | 29 6 | 30 1.14 |
| 31 61 | 32 5 | 33 48.23 |
| 34 10 | 35 16 | 36 6 |
| 37 2 | 38 2 | 39 2 |
| 40 3 | 41 Prime number | 42 3 |
| 43 3, 7 | 44 18 | 45 16 |
| 46 1, 3, 9, 27 | 47 2×13 | 48 7 |

Second

- | | |
|---|-------------------|
| 1 7,000,050.000.07 | 4 0 |
| 2 fifty-six million, five hundred and thirty-five thousandths | 7 4.45 |
| 3 Hundred Thousands | 10 0.060 |
| 5 Tenths | 12 2.526 |
| 6 0.003 | 13 0.26 |
| 8 $2 \frac{53}{1,000}$ | 15 450 |
| 9 3 | 16 right |
| 11 0.609 | 18 > |
| 14 25.8 | 21 0.01 |
| 17 23.023 | 23 $0.58 + 0.25$ |
| 20 2.456 | 24 2 |
| 22 Second model | 26 First model |
| 25 403 | 28 20.2 |
| 27 $1.72 - 1.17$ | 29 3.98 |
| 30 mathematical expression | |
| 31 equation | 32 other |
| 33 $a - 12 = 7.5$ | 34 number of boys |
| 35 perimeter | 36 45 |
| | 37 5.83 |

- | | | |
|---------------------|-----------------------------------|-----------------|
| 38 First bar model | 39 $y + 2.7 = 3.8$ | 40 1 |
| 41 59 | 42 has two factors only | |
| 43 12 | 44 prime | 45 2×3 |
| 46 8 | 47 $2 \times 2 \times 2 \times 2$ | 48 one |
| 49 14 | 50 6 | 51 27 |
| 52 7 | 53 0 | 54 40 |
| 55 Composite number | | 56 Factor |
| 57 multiples | 58 the largest number | |

Third

- | | | |
|---------|-------|-------|
| a 1 → c | 2 → a | |
| 3 → b | 4 → e | 5 → d |
| b 1 → b | 2 → a | 3 → e |
| 4 → c | 5 → d | |

Fourth

- | | | |
|------|-----|-----|
| 1 > | 2 = | 3 > |
| 4 < | 5 > | 6 = |
| 7 < | 8 < | 9 < |
| 10 = | | |

Fifth

- | |
|--|
| 1 $56.025 < 56.052 < 56.25 < 56.502 < 56.52$ |
| 2 $60.05 > 50.06 > 6.005 > 5.060 > 5.006$ |

Sixth

- | | | |
|-------------|-------------|---------|
| 1 64.038 | 2 1,219.528 | 3 60.81 |
| 4 430.577 | 5 284.92 | |
| 6 56,963.45 | 7 844.25 | 8 15.2 |

Seventh

- | |
|-----------------------------|
| 1 1, 2, 3, 4, 6, 12 |
| 2 1, 2, 3, 4, 6, 8, 12, 24 |
| 3 1, 2, 3, 5, 6, 10, 15, 30 |

Eighth

- 1 $2 \times 2 \times 2 \times 2$ 2 $2 \times 3 \times 3$
 3 $2 \times 2 \times 2 \times 2 \times 2$

Ninth

- 1 a 0, 6, 12, 18, 24, 30, 36
 b 0, 4, 8, 12, 16, 20, 24 c 0, 12, 24
 d 12
 2 a 0, 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26
 b 0, 6, 12, 18, 24
 c 0, 8, 16, 24, 32, 40, 48, 56
 d 0, 24 e 24

Tenth

- | | | |
|-----|-----|-----|
| 1 ✓ | 2 ✓ | 3 ✓ |
| 4 ✗ | 5 ✗ | 6 ✗ |
| 7 ✓ | 8 ✓ | 9 ✗ |

Eleventh

- 1 GCF = 4, LCM = 48 2 GCF = 6, LCM = 36
 3 GCF = 7, LCM = 42 4 GCF = 12, LCM = 72

Twelveth

- a 1 5, increased, 5, 50
 2 7, increased, 0.7, 7
 3 8, increased, 0.08, 0.8
 4 5.78, increased, 5.78, 57.8,
 $5.78 \times 10 = 57.8$
 b $34.99 + 4.01 = 39.00 < 40$
 No, Malak didn't achieve her goal.
 c $7,520.25 + 5,640.5 = 13,160.75$ pounds.
 $15,000 - 13,160.75 = 1,839.25$ pounds.
 d 1 $15 + 21 = x$ 2 $x = 12.5 + 65.5$
 e 12 days
 f 15 cm

